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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: | Special Topics in Linguistics  قضايا خاصة في اللغويات |
| رقم المقرر: | Special Topics in Linguistics (ENGL 425) |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: | Level 9  التاسع |
| الساعات المعتمدة: | 2 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **قضايا خاصة في اللغويات** | | | **رقم المقرر:** | **ENGL 425** | | | **اسم ورقم المتطلب السابق:** | مقدمة إلى اللغويات Introduction to Linguistics ENGL215  اللغويات الاجتماعية ENGL 325 Sociolinguistics  **أو**  علم الدلالة والتداولية Semantics ENGL412 | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | الثامن  Level 8 | | | **الساعات المعتمدة:** | 3 | | | **Special Topics in Linguistics** | | **Module Title:** | | **(ENGL 425)** | | **Module ID:** | | Introduction to Linguistics ENGL215  ENGL 325 Sociolinguistics  **أو**  علم الدلالة والتداولية Semantics ENGL412 | | **Prerequisite (Co-requisite) :** | | (NA) | | **Co-requisite :** | | Level 9 | | **Course Level:** | | **2** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Special Topics in Linguistics is an advanced course in linguistics which seeks to broaden and sharpen students' understanding and thinking about some particular language issues. It generally builds on students' knowledge, experience and skills gained from the overall courses of theoretical and applied linguistics they have so far gone through. Using the seminar strategy, instructors will select a few interesting topics and then particularly investigate and research them making use of some assigned readings. Instructors may opt to involve students in the process of selecting the topics if deemed significant and appropriate. The selection of the topics, though flexible and open, should be based on the following:   * Relevance to social, educational, cultural or environmental current issues. * Timeliness( new, novel and updated topics are always preferable). * Debatability and contentiousness (topics that evoke thinking, criticism and controversy are preferred to those are not ). * Practicality (such as availability of materials). * Innovation and creativity.   Suggested topics may include: Intertextuality, Critical Applied Linguistics, Stereotypes, Productivity and Creativity in Morphology, Lexical Gaps, Markedness, Grammaticalisation in Syntax, Pidgins and Creoles in Sociolinguistics, Linguistics and literary Criticism, stylistics, Language and Climate Change, Naming and Address Terms, Multimodality, Language and Racism, Biolinguistics, Critical Linguistics, Developmental Linguistics, Forensic Linguistics, Language and Diversity, language, Ideology and Power, Language and Social Change, Language and Identity, Language and Culture, Schema Theory, language Planning, Language Loss/Attrition and Endangered Languages, etc.  After carefully selecting the topics(the number of the topics will be decided by the instructor depending on a range of factors), students will read prescribed/assigned readings and then discuss the content in the classroom with the guidance and help of the instructor. Afterwards, a response or summary paper will be required from the students who may also be asked to conduct and write a small project on the issue discussed. Note that the topics selected may also be overlapping with other courses which the students have already gone through or are currently taking, but the degree of focus and intensiveness will be greater and deeper in this course.  Variation in topic selection, methods of instruction (focus group discussion, seminars, project, etc.) together with adopting a multifaceted strategy of evaluating students work, would always be recommended. |   **أهداف المقرر : The course aims to help students: Module Aims**   |  |  |  | | --- | --- | --- | | 1 | Get a broader and more profound perspective of the main concepts of the special topics in linguistics discussed in the course. | **1** | | 2 | Gain deep insights into the topics studied in the course. | **2** | | 4 | Read critically and discuss the specific materials assigned by instructor. | **3** | | 5 | Demonstrate effective presentation skills of the selected topics. | **4** | |  | Attain some research skills in the context of the special topics selected and studied. | **5** | |  | Display some independent and autonomous learning skills. | **6** | |  | Conduct a term project on an assigned or selected topic in linguistics. | **7** | |  | Recognise the dynamic and interdisciplinary nature of linguistics and language issues. | **8** |   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | 1 | Outline and state the concepts, ideas, methods and practices relevant to the special topics selected and studied in the course(*displaying a much more profound understanding if the topics have been previously touched on in other courses).* | 1 | | 2 | Demonstrate a good ability to critically read the literature related to the topics selected and investigated in the course. | 2 | | 3 | Exhibit good presentation and argumentation skills in the context of the special topics discussed in the course. | 3 | | 4 | Discuss soundly, sensibly and intelligently various issue related to topic (1). | 4 | | 5 | Discuss soundly, sensibly and intelligently various issue related to topic (2). | 5 | | 6 | Discuss soundly, sensibly and intelligently various issue related to topic (3). | 6 | | 7 | Discuss soundly, sensibly and intelligently various issue related to topic (4). | 7 | | 8 | Develop a set of research skills in the context of the special topics selected and examined throughout the course. (Project). | 8 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | **Course Orientation** | 1 | 3 | | **Selecting the appropriate topics on the basis of the general criteria outlined in the above course description(see also the suggested topics from which you may choose).** | 2 | 6 | | **Identify the assigned readings and materials for each topic selected (including both print and web-based materials)** | 2 | 6 | | **Students present and discuss topic (1)** | 1 | 3 | | **Critical analysis and response paper for topic (1)** | 1 | 3 | | **Students present and discuss topic (2)** | 1 | 6 | | **Critical analysis and response paper for topic (2)** | 1 | 3 | | **Students present and discuss topic (3)** | 1 | 3 | | **Critical analysis and response paper for topic (3)** | 1 | 3 | | **Students present and discuss topic (4)** | 1 | 3 | | **Critical analysis and response paper for topic (4)** | 1 | 3 | | **Midterm(s) + An Overall Review/Revision + Final Exam.** | 2 | 6 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **Clinical Linguistics** | **Cummings, Louise.** | **Edinburgh; Edinburgh University Press** | **2008** |  | | **Forensic Linguistics: An Introduction to Language in the Justice System** | **Gibbons, John.** | **Wiley Blackwell.** | **2003** |  | | Language and the Brain (Cambridge Approaches to Linguistics)( 4thed.) | Obler, Loraine. | Cambridge: Cambridge university Press | 1998 |  | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | Qualitative Research in Applied Linguistics*. Hampshire.* | ***Heigham, J. and R. Croker (eds.)*** | *Palgrave Macmillan* | ***2009*** |  | | *Researching Urban Youth Language and Identity* | *Ron Drummond* | *Palgrave Macmillan;* | *2018* |  | | *Language and Culture* | *Kramsch, Claire* | *Oxford university Press* | *1998* |  | | *Language and Power* | *Norman Fairclough* | *Routledge*  *(2nd edition)* | *2001* |  | | ***Critical Discourse Analysis in Education (2nd edition).*** | ***Rogers, Rebecca.*** | ***Routledge.*** | ***2011*** |  |   **Note:**  **\*The selection, preparation or collation of materials will largely depend on the special topics that will be studied in the course and which may change from term to term. However. The above list of readings, books and references may be useful.**  **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |